



聖地牙哥北郡中文學校

SDCCA-North County Chinese School



2018 年長期學習中文獎勵金申請辦法

主旨：為鼓勵本校學生努力不懈的學習中文，設立學生長期學習中文獎勵金，獎勵所有尚未高中畢業，但已在中文學校就讀滿九年、十年、十一年、十二年及十二年以上之學生。

申請資格：

1. 本校在學學生。
2. 本學年在美國學校就讀十一年級或以下，亦即今年(2018)尚未自高中畢業的學生。
3. 已在中文學校就讀滿九年或九年以上的學生，並且最近兩學年(2016-17, 2017-18)是在本校就讀，或是至少在本校就讀五年。

說明：如有需要，審核小組有權要求申請人提供就讀其他學校之證明文件。每人每年限申請本校一種獎學金。

申請方式：網路申請，連結 <https://goo.gl/forms/IJX4PNut22hRC21K3>

申請日期：自即日起至星期六，**3/24/18, 11:59pm** 截止，逾期恕不受理。

獎勵金：讀滿九年 20 元獎勵金，滿十年 25 元獎勵金，滿十一年 30 元，滿十二年及十二年以上 35 元。

備註：得獎學生應出席 **5/19/2018** 的結業典禮，並上台領獎，以給予學弟學妹景仰及效法的對象。

如得獎本人因故無法出席時，請家長事先通知學校，經校方同意，由家長或該家長授權之成年人上台代表領獎。一人不得代領兩份或兩份以上的獎金，不上台領獎者視同放棄。



聖地牙哥北郡中文學校

SDCCA-North County Chinese School



2018 Continuous Chinese studies award application rules

Description: To encourage our students to continue studying Chinese, we have set up this award for non-graduating high school students who have studied Chinese for nine, ten, eleven, and twelve or more years.

Application Qualifications:

1. North County Chinese School (NCCS) students.
2. Non-graduating students in grades 11 or under.
3. Students who have attended Chinese school for at least nine years; in addition, have been attending NCCS for the last two years (2016-17, 2017-18), or have attended NCCS for at least 5 years.

Note: *The applicant needs to provide supporting document(s) when requested by Scholarship Committee. Each student can only apply for one NCCS scholarship annually.*

How to Apply:

Online Application, Link <https://goo.gl/forms/IJX4PNut22hRC21K3>

Application Deadline: *March 24th, 2018, 11:59pm.*

Award amounts: 9 years (\$20), 10 years (\$25), 11 years (\$30), 12 or more years (\$35).

Note: Winning students need to attend the closing ceremony on **May 19, 2018** to receive their awards. Parents are required to notify NCCS if the winner cannot attend. Upon NCCS approval, an authorized person can attend the ceremony to accept the award. Only one award per student. ***If there is no one present at the ceremony to accept the award, the award will be forfeited.***